

Moraga School District
Behaviorist
Classified, Range 16
8 hours/day

JOB DESCRIPTION

- Provides consultation to IEP teams on implementation of Behavior Intervention Plans and Individualized Education Plans (IEPs) and support to staff, administration and parents on appropriate behavioral interventions consistent with Positive Behavior Support (PBIS).

DIRECT SUPERVISOR: Director of Pupil Services

DUTIES AND RESPONSIBILITIES:

- Conducts Functional Behavioral Assessments (FBA) to inform Behavior Intervention Plans (BIP) in accordance with federal and state regulations
- Provides formal and informal training and consultation to certificated and classified staff on PBIS, behavior and classroom management
- Consults with Crisis Response Team
- Provides consultation and training to Intensive Instructional Assistants who work with students with BIPs
- Develop Independence Plans targeting skills for students with Intensive Aide Support for behavior
- Develop IEP goals and attend IEP meetings as necessary
- Produce IEP progress reports on relevant goals
- Parent counseling to support the regular counseling and guidance program per student IEPs
- Collect data and maintain records on antecedents, behaviors and consequences
- Conduct home or community visits when necessary
- Collaborate with IEP team members
- Related other duties as assigned

ABILITY TO:

- Provide positive behavior support and intervention to students
- Interact and communicate effectively with children and adults from various backgrounds
- Work independently with minimal supervision
- Communicate effectively in oral and written form

- Operate a computer and use email and standard software applications such as SEIS
- React with flexibility and sensitivity to changing situations and needs
- Organize and prioritize work
- Effectively carry out written and oral instructions
- Maintain cooperative work relationship
- Travel locally using own transportation

Qualifications and Experience:

- Master's or PhD in applied behavioral science, psychology, or mental health fields and appropriate CA credential or state license
- 3-5 years' experience in an educational mental health setting
- Valid CA Driver's License
- Knowledge of
 - Applied Behavioral Analysis
 - Evidence based interventions for successful inclusion of students with emotional disturbances, autism and behaviors that impede learning
 - Federal and state Special Education regulations and timelines